



Welcome to the 2019-2020 JOFEE Fellowship Application! We're so glad you're here.

****JOFEE Fellowship candidates may apply either independently or in tandem with a host institution as either an existing employee or nominee. If you are applying with a specific host institution, a supervisor or other qualified staff person must also complete the host application separately.****

This summary is intended to help you prepare your application for the 2019-2020 JOFEE Fellowship (Cohort 4). Questions contained here are the same as those on the online application form. Formatting has been adjusted for ease of use.

**You must complete the [online application form](#) to apply.
Applications sent by email or snail mail will NOT be accepted.**

Please note: our online application form does not auto-save responses, and may also time out if you stay on the application page too long. We highly suggest that you review the entire application before beginning, prepare your responses on a separate document, and then cut and paste them into the online application when ready.

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Applications are due October 5, 2018. Applications submitted before the deadline *may* be reviewed on a rolling basis, with subsequent interviews for qualified candidates; in general we will be in touch in mid-October to schedule interviews.

Successful candidates will be provisionally accepted into the Fellowship as finalists, with full acceptance taking place after a successful match, including interview(s) and confirmed employment offer/contract from the host institution.

Questions along the way? Please visit the website (www.hazon.org/jofee-fellowship) and/or contact jofee@hazon.org

Background and Experience

For questions 1-3 below, please be sure to refer to your JOFEE-specific experiences when applicable. If you have not had a JOFEE experience, refer to comparable experiences, preferably in the areas of formal or informal Jewish learning, Jewish communal work, outdoor leadership, or programs related to food or environmental education. Include program dates and role(s) (e.g. participant, educator, fellow) when applicable. **Please do not feel the need to exhaustively detail the same information here that is on your resume. Rather, use this as an opportunity to highlight specific relevant experience(s).**

1. JOFEE Experiences
 - a. List all long-term JOFEE experiences (approximately two months or longer) that you have participated in. (e.g. Teva, Adamah, Urban Adamah, Amir, Pearlstone Apprenticeship, Eden Village Camp etc.)
 - b. List all short-term JOFEE experiences you've participated in (i.e. less than two months – including one- or several-day programs such as Hazon Food Conference, Hazon Food Festivals, Teva Seminar, Pearlstone Beit Midrash, Wilderness Torah Pesach in the Desert, etc).
 - c. If none of the above apply, tell us how else you've been introduced to the JOFEE world.
2. Please list your professional experience(s) teaching/leading education programs. Include Jewish / JOFEE specific experience if applicable.
3. Respond to **one** of the following prompts (250 words or less):
 - a. JOFEE Fellows will be moving into new roles and, for many, new locations. Tell us about a time when you stepped into a similar situation. What was challenging, and how did you learn and grow during the experience?
 - b. Tell us about a project, program, or significant ongoing task that you managed independently. How did you organize the project/program and move it forward? How did you handle complications and roadblocks throughout the process?
 - c. Success as a JOFEE Fellow will require working effectively with volunteers, stakeholders, and other professionals in your host community. Tell us about a time when you worked in this type of collaborative setting. What was successful, what was challenging, and what did you learn?

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JOFEE Skills

The following is a sample list of skills in each "bucket" letter of the JOFEE acronym that are part of a JOFEE educator's tool bucket.

Please review the list of skills and respond to the prompts below.

Jewish Education

- Jewish text study
- Jewish prayer
- Torah reading / chanting
- Hebrew language skills
- Classroom-based Jewish learning
- Informal Jewish learning
- Jewish early childhood education
- Jewish youth education (pre-B'Nai Mitzvah)
- Jewish teen education (post B'Nai Mitzvah)
- Jewish college education
- Jewish adult education

Outdoor Education

- Wilderness travel / Survival skills
- Navigation / Orienteering
- Group/Team-building activities
- Ropes Course facilitation
- Outdoor leadership, trip-leading, or guiding (e.g. backpacking, canoeing, etc)
- Yoga, martial arts, dance, other movement practices
- Campfire songs & activities

Food & Farming Education

- Cooking (general)
- Outdoor cooking
- Nutrition education
- Food preservation (e.g. pickling, canning, drying)
- Herbalism / wild edibles & medicinal plants
- Bee-keeping
- General farm/garden education

- Farm to Table programs
- Jewish seders (Passover, Tu'Bishvat, etc)
- Jewish agricultural laws & traditions
- Food systems / food justice education

Environmental Education

- Ecology / Natural Sciences Education
- Outdoor science / inquiry-based education
- Nature arts & crafts
- Nature / field journaling
- Environmental ethics / philosophy
- Nature Games / on-trail activities
- Restoration / conservation projects
- Night Hikes / sensory activities
- Institutional "greening" projects (composting, recycling, energy use, etc)
- Hydrology / aquatic sciences
- Climate change education

Other

- Garden / landscape design
- Permaculture
- Natural / sustainable building techniques
- Drama / Improv activities
- Music / song-leading
- Story-telling
- Photography / Visual arts
- Non-violent communication
- Community organizing
- Social entrepreneurship
- Health & wellness
- Any other relevant skills you'd like to tell us about?

1. Choose two or three skills for which you would rate yourself as highly proficient – e.g. you are able to teach or lead a session on this independently and with minimal prep time. How did you acquire proficiency in these skills? E.g., what was the blend of formal and informal training, academic learning, and/or hands-on learning that you underwent to learn these skills? (250 words or less)
2. Choose two to three skills that you would like to strengthen during the JOFEE Fellowship. Why would you like to strengthen these skills and how do you believe the Fellowship would help you accomplish this? (250 words or less)

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Placement Preferences

Fellows may be placed at either existing JOFEE organizations or at Jewish communal institutions located in the US. Successful candidates will be provisionally accepted as finalists, with full acceptance contingent upon a successful match. Prospective host institutions must also undergo a parallel application process. Your responses to these questions will help us to determine the best fit between you and potential placements, in conjunction with information gathered during interviews with Hazon and potential site placements.

1. Are you applying independently or as an existing employee / nominee of a host institution? (choose one)
2. If a specific organization is nominating you to be their JOFEE Fellow, please list it here (this is not a prerequisite).
3. If you are applying independently:
 - A. Are you willing to relocate from where you currently live to work as a JOFEE Fellow? Y/N
 - a. If no, please tell us why you hope to work where you currently live.
 - B. Do you have other geographical preferences for your placement? (e.g. region, small city versus large city, etc) Y/N
 - a. If yes, please describe:

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Personal Essays

1. Why are you interested in the JOFEE Fellowship? How would the JOFEE Fellowship empower you both in the short term and for your future professional path? (500 words or less)
2. What specifically do you hope to accomplish as a JOFEE Fellow? E.g. what types of JOFEE programs and projects do you hope to implement? Feel free to think big, while also considering your current skills and experience, the training you'll receive at the start of the Fellowship, and the timeline of the Fellowship placement (approx. eleven months beginning February 2019). If you are applying in tandem with a host institution, please respond in that context. (500 words or less)

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References

Please list the names, titles, relationship, and contact information (email and phone) for three professional references that may be contacted by Hazon for a recommendation on your behalf.

You may include one academic reference. This reference does not need to be from an accredited institution, but must be able to speak to your achievements and capabilities as a student and member of a learning community.

I give my consent for these references to be contacted at any time following submission of my application. I also understand that relevant information may also be gathered from internet searches and via conversations with individuals to whom candidates are known (though not necessarily identified by candidates as references). Please note that your consent is required for your application to move forward. (Y/N)

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Have you ever been arrested or indicted of any form of child abuse, or of any behavior that might be considered inappropriate for someone who will (may) be working with children? (Y/N) If yes, please explain.

Do you give consent for Hazon and/or your host placement to obtain a criminal background check? (host institutions may require this information) (Y/N) If no, please explain.

If you have current First Aid / CPR or any additional medical certifications (e.g. WFR, EMT or W-EMT, etc) please list them along with expiration dates.

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Resume

Please upload a current resume. Your resume should be named in the following format: *[last name]_ [first name]_resume*. Please submit as a PDF. Applications will not be reviewed until all materials have been submitted.

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Supplemental Materials (optional)

You are invited to submit one additional material that supports your application. Examples include (but are not limited to):

1. Video response that encapsulates your approach to your work and relationship to Judaism and the outdoors, food, and/or the environment. Please upload to YouTube (you may wish to set your video to private) and include the link here. (1-2 minutes, max length)
2. Sample Curriculum / Lesson Plan (2 pages max, PDF format)
3. Creative piece of your choice (must be able to submit digitally) that demonstrates your approach to education & Jewish community (10 MB max file size)
4. Relevant articles, publications, or other media you've written or created, either in PDF format or via links to online media
5. A Dvar Torah you've written or delivered on a JOFEE –related topic

Please also upload any applicable file(s). They should be named as follows: *[last name]_ [first name]_supplement_[title of document]*

Are you planning to submit supplemental materials? If yes, we will begin reviewing your application once all materials are submitted. (Y/N)

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Demographic Information

Responses to this section are for demographic purposes only and will not impact your Fellowship application.

1. Jewish Education & experiences: (check as many as apply)

- Sunday/Hebrew school (weekday afternoon or evening, or weekend)
- Jewish day school
- Jewish sleepaway camp
- high school or college semester/year in Israel
- semester or year at Yeshiva in Israel
- semester or year at Kibbutz or farm in Israel
- college courses in Hebrew or Judaic studies
- Jewish adult education course(s)
- Birthright Israel trip
- Hillel involvement
- Jewish Farm School Spring Break
- Teva Program – Participant
- Teva Program – Educator
- Adamah Fellowship
- Urban Adamah Fellowship
- Pearlstone / Kayam Beit Midrash Program
- Jewish Food Justice Fellowship
- Wilderness Torah Event
- Eden Village Camp staff
- Yiddish Farm Program
- Other JOFEE program not listed here, as a participant
- Other JOFEE program not listed here, as an employee
- Moishe House resident or participant
- Other Jewish Fellowship program (e.g. JOIN, Repair the World, Avodah, etc)

2. Please indicate your gender:
3. How would you describe your Jewish identity/observance? Check as many as apply.
4. If you are or will be applying to other similar Fellowship programs, please list them here.

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All candidates will receive a receipt of application. Due to high volume, only candidates who qualify for an interview will be contacted further.