## Session One – Meals for Community & Family

### The Radish Eater

At the third meal on the Sabbath, an intimate and holy gathering, the hasidim at Rabbi Wolf's table carried on their conversation in a low voice and with subdued gestures so as not to disturb the zaddik [holy man] who was deep in thought. Now, it was Rabbi Wolf's wish and the rule in his house that anyone could come in at any time, and seat himself at his table. On this occasion too, a man entered and sat down with the rest, who made room for him although they knew that he was an ill-bred person.

After a time, he pulled a large radish out of his pocket, cut it into a number of pieces of convenient size, and began to eat with a great smacking of lips. His neighbors were unable to restrain their annoyance any longer. "You glutton," they said to him. "How dare you offend this festive board with your tap-room manners?"

Although they had tried to keep down their voices, the zaddik soon noticed what was going on. "I just feel like eating a really good radish," he said. "I wonder whether anyone here could get me one?" In a sudden flood of happiness which swept away his embarrassment, the radish eater offered Rabbi Wolf a handful of the pieces he had cut.





## Session Two – Food Relationships Ellyn Satter's Division of Responsibility in Feeding

### **Toddlers to Teens**

Your Responsibilities as a Parent	Your Child's Responsibilities
What food is provided  When food is available  Where the food is consumed	How much food she/he eats Whether they eat or not

### **Parents' Feeding Jobs**

- Choose and prepare the food
- Provide regular meals and snacks
- Make eating times pleasant
- Show children what they have to learn about food and mealtime behavior
- Not let children graze for food or beverages between meal and snack times
- Let children grow up to get bodies that are right for them

## Fundamental to parents' jobs is to trust children to decide how much and whether to eat. If parents do their jobs with feeding, children will do their jobs with eating:

- Children will eat
- They will eat the amount they need
- They will learn to eat the food their parents eat
- They will grow predictably
- They will learn to behave well at the table

### The Division of Responsibility for **Infants**:

- The parent is responsible for what
- The child is responsible for how much (and everything else when, where)

The parent helps the infant to be calm and organized and feeds smoothly, paying attention to information coming from the baby about timing, tempo, frequency and amounts

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#### **Lesson 3 - Shabbat as Ritual**

Around the table, in the presence of family, the Sabbath meals overflow with conversation and catching up on family matters. As the joy unfolds, song wells up naturally. A whole tradition of special Shabbat table songs (zemirot) developed to express the delight of the day. Since no one need rush off to business, the meal is extended with talk and words of Torah. The pressures of the week dissolve, and parents find time to relate to their children, exploring issues between them at leisure. Parents become the source of wisdom, the indispensable keepers of memory...

- Rabbi Irving Greenberg, The Jewish Way

### Blessing the Children

Jewish tradition brings us many beautiful rituals that help to create a special family atmosphere around the Shabbat table. From the special blessings that we say over the food, to singing together around the table, to just spending time together as a whole family, ritual helps us to separate Shabbat from the rest of the week.

In many homes, parents will ritually bless their children each week before Shabbat dinner. Some families say the blessing to all of their children at once, and some families say it to their children separately. Some touch their child's head while they say the blessings, and some stand in a circle holding hands. Some families recite the traditional brachot, and some families use their own special blessings.

To sons, say: May God make you like Ephraim and Menashe. To daughters, say: May God make you like Sarah, Rebecca, Rachel and Leah.

May the Lord bless you and protect you.

May the Lord make His face shine on you and be gracious to you.

May the Lord turn His face toward you and grant you peace





## Lesson 4 – Bringing It Home

Tonight, as a way to bring together our experiences, we are going to take a few minutes to think about how we want to bring our experiences home, individually and as partners. You are going to get two sheets, one that gives you space to reflect and make individual commitments, and one that allows you to make commitments as a couple. We hope that these worksheets help to guide you in the coming months and years.

What is one aspect of	ur discussions that was personally meaningful to you?	
What is one cooking to	chnique or recipe that you found useful?	
When you envision the	perfect family table, what do you see?	
l	ommit to	
-		
	each week.	
<b>Family:</b> Why is it important to	at family meals together?	
What is one way that w	e can create a family ritual around the table?	
We, the	family commit to	
	each week	



